**JOB DESCRIPTION**

**SPORTS COACH APPRENTICE**

Reporting to: Equitas PE Co-ordinator

Location: Chilwell Croft Academy

Grade/salary: Grade 1, SCP1 £13,834pa, (18 months fixed term)

Pay progression: *Incremental progression within the grade will be subject to*   *professional criteria-based performance assessment*

**Job Purpose**

To design and deliver coaching programmes that focus on the acceleration of sustainable mastery of children’s psychomotor skills and wider physical education standards. You will profile children’s cognitive, social, emotional and physical development needs. Also, measure psychomotor, technical and tactical skills in a range of physical activity contexts drawn from the Department for Education’s National Curriculum to enable physical education targets to be agreed. You will use these results to create a high-level curriculum plan that considers school term schedules and a ‘whole child’ development approach.

You will also engage with training that will develop and enhance your coaching skills and equip you to work in a variety of environments, with a range of stakeholders and work effectively in partnership with other organisations. In addition to this, you will also engage with training that will develop and enhance your classroom practice/teaching skills so you can deliver whole class teaching for PE.

**Key Responsibilities**

Will include, with support when required:

* Carrying out an audit of Physical Activity, Sport and Wellbeing related provision. Using the results of this alongside the organisational development plan and strategic objectives to develop an action plan
* Working directly with pupils of all ages
* Working collaboratively with a wide range of partner organisations and industry specialists
* Planning and delivering programmes of activity for pupils, families and communities
* Performing physical activity and fundamental movement skills baseline and impact assessments of children
* Supporting the delivery of high quality and inclusive PE lessons to pupils in schools in line with the requirements of national curriculum for PE and the profile of needs across the pupil population
* Delivering an exciting extracurricular sports and activity programme including lunchtime activities in schools/communities/leisure facilities
* Offering family engagement projects for physical activity
* Delivering provision to enhance the mental health, self-esteem and wellbeing of service users
* Increasing the use of facilities and venues by external stakeholders as a means to generate revenue and community engagement
* Implementing strategies to achieve 30mins of activity objectives
* Supporting competitive sports events
* Coordinating sports and physical activity related projects
* Supporting new apprentices as they gain confidence and experience in a sports related role
* Safeguard children at all times
* Contribute to the overall ethos and working values of the school
* Contribute to raising standards by ensuring high expectations are shared with children
* Supervise and support pupils ensuring their safety, by complying with good H&S practice
* Support the teachers and coach in managing pupil behaviour, reporting difficulties as appropriate
* Attend training sessions as required for CPD purposes

By engaging with an external training provider you will receive relevant training and development support in your personal development by providing you with the underpinning knowledge, skills and experience for the following:

* Allocated mentor
* Access to school training
* Access to apprenticeship training delivered by an external training providerllocated learning hours within the working week

*Equitas Academies Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will be subject to all pre-employment checks necessary to meet safer recruitment requirements, including a satisfactory enhanced DBS check, right to work check and references.*

**PERSON SPECIFICATION**

**SPORTS COACH APPRENTICE**

**Method of Assessment (MOA)**

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| --- | --- | --- | --- | --- |
| **AF-Application form** | **C- Certification** | **I- Interview** | **T-Test or Exercise** | **P-Presentation** |

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| **Criteria** | **Essential/Desirable (E/D)** | **MOA** |
| **Qualifications/Education** | * Minimum Level 2 qualification in a relevant field (E) * Level 2 NGB Qualification (Desirable) * Competent in literacy and numeracy to Level 2 (E) | AF  AF  AF |
| **Experience** | * Previous experience in a similar role (E) * Teach a year group in a primary school setting * Engaging with children with mixed abilities (D) * Good team player (E) * Demonstrate experience of using initiative (E) | AF/I  AF/I/E  AF/I/P  AF/I  AF/I |
| **Skills & Ability** | * An excellent communicator * Well organised and adaptable * Punctual and reliable * Basic report writing * Confident undertaking basic maths and literacy tasks with groups of children based on the current national curriculum requirements | I/P  I  I  AF/I/P  AF/P |
| **Behaviours** | * Good judgment in knowing when to highlight/ escalate issues (E) * Passionate about working with children and young people * A positive role model * Interested in sport and physical activity * Passion for teaching and learning * Driven to achieve high levels of performance at all times * Enthusiastic * Well organised and adaptable * Punctual and reliable * A positive attitude and flexible approach * Able to adapt approach to meet needs of the children * Determined and committed to learn and succeed * Commitment to the safeguarding of children * To proactively take the time to develop yourself and (where applicable) others through attendance at training, coaching, mentoring, etc (E) * A willingness to personally embrace and celebrate the ethos and values of the Trust (E) | AF/I  AF/I/P  AF/I  AF/I  AF/I  AF/I  AF/I  AF/P  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I  AF/I |

*All staff are expected to understand and be committed to equal opportunities in employment and service delivery in line with the equality act.*

Reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_